Mrs. Chipkin’s English 9 Policies

*“Anyone who has begun to think places some portion of the world in jeopardy.”*

* John Dewey

Welcome to English class! I’m really looking forward to working with all of you this year! Please read carefully the following description of my expectations and policies. By adhering to these procedures, I hope that we may be better able to place some portion of the world in jeopardy.

**Course Overview:**

English 9 is a combined reading, language, and literature course. We will be reading literature and learning about literary elements, working to improve our writing and research skills, and studying vocabulary and grammar. Major works for the year may include *The House on Mango Street,* *Romeo and Juliet, Persepolis, Night,* and *Lord of the Flies*. We will also be reading a variety of short stories, poems, informational articles, and excerpts from other texts.

**Here are some things that you may expect from me:**

* Respect for the ideas, abilities, background, person, and belongings of every person who enters this room.
* Clear expectations and guidelines on all assigned work.
* Fair and consistent grading.
* My best effort in designing lessons and assignments.
* Faithful attendance.

**These are the things that I expect from you:**

* Respect for the ideas, abilities, background, person, and belongings of every person who enters this room.
* Your best effort on all assigned work.
* Promptness to class with all necessary materials.
* Academic integrity.
* Observance of all school rules.
* Attention to and compliance with directions.
* Faithful attendance.

Failure to meet my expectations may result in one or more of the following consequences: verbal or written warning, relocation within the room, student-teacher conference, SIR, detention, parent notification, or administrative referral. Severe disruptions will be met with more severe consequences (i.e. immediate administrative action and/or removal from class).

**General Classroom Procedures:**

1. Be in your seat ready to work when the bell rings. I adhere to the NHS tardy policy.
2. Be prepared for class every day. See the materials list for items to bring.
3. Cell phones: These should be visible ONLY when given explicit permission. Unless we are using them for an academic activity, they should be off and out of sight.
4. If you need to leave the room for any reason – bathroom, water fountain, locker, etc. – you must follow the hall pass procedure.
5. Eating and drinking in the classroom is a privilege, not a right. If you leave trash or abuse this privilege, it will be revoked.
6. *Cheating of any type will result in a zero grade for the assignment and appropriate disciplinary action.* Cheating includes plagiarism, “wandering” eyes, sharing answers, copying homework, etc.
7. Expect to have homework. Reading assigned for homework is still homework; there may be a reading quiz or other reading check.
8. Late homework will be accepted for half credit.
9. Please give your full attention to anyone who is speaking in class.
10. Please feel free to disagree with others in the class. However, you must *always be respectful of others’ opinions.*
11. Take pride in your work and give it your best effort!
12. Choose an appropriate time to discuss individual business such as missed work, extra help, etc. I will be happy to discuss and help you with all matters, but not during class time. I am available before and after school on most days, or during lunch. Feel free to make an appointment with me.
13. Stay in your seat until I dismiss the class.

**Attendance:**

* Come to class!
* It is your responsibility to make up all work missed while you were absent. You have one day for each day absent in which to turn in work.
* Failure to make up this work will result in a zero grade.
* Remember your admit slip.
* If you know about an absence in advance, get the work from me in advance.

**Grading:**

* Please keep all assignments in case of a discrepancy. If my records and yours do not match, but you cannot reproduce the work, my records stand.
* Your final grade for the year is 80% from your quarterly grades and 20% from your score on your county exams.
* Grades for each quarter will be weighted as follows:
  + **Product:** 70%
  + **Process:** 30%
* “Product” assignments are those that demonstrate mastery of class information and skills, such as tests and writing assignments. “Process” assignments include rough drafts and practice activities.
* Opportunities for reassessment will be determined by the teacher. When offered, you must meet any designated conditions (e.g. attendance during lunch, completion of practice activities) in order to take advantage of the opportunity.

**Technology Resources:**

chipkin.weebly.com: Please visit my site for important upcoming dates, downloadable copies of assignments, and links to texts and websites.

Class Notebook from Office365: We will be using this site for journal entries and literary terms information.

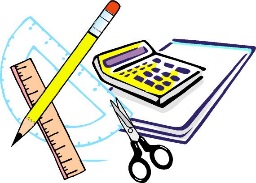
The above is a work in progress! I am new to the Class Notebook program and may find that it is not as useful as hoped, or that it can replace the Weebly website. I don’t know yet! I will keep you updated as the year progresses.

[chipkinr@calvertnet.k12.md.us](mailto:chipkinr@calvertnet.k12.md.us): Email me here. I try to check my email until about 9 PM.

HAC: Please use the website to keep track of your grades. If you have questions about assignments or scores, come see me!

**Note:** Keep this handout in the front of your English notebook.

Materials List and Other Information

 **Materials**

The following materials are required for this class. Please obtain these items sooner rather than later and bring them to class each day.

* 3-ring binder
* Lined notebook paper
* Writing utensils
* Composition book IF you’re not planning to use Class Notebook
* Agenda book (to be used in all classes)

Other materials that would be beneficial, but are not required include:

* Highlighters
* White out

## bs00554_ Summer Reading

Remember your summer reading assignment! Choose one book from the list of options and write **six entries** in a double-entry journal. This is a **first quarter grade** and is due on **Friday, Sept. 2**.

Visit the following link for more information. Scroll down to “9th and 10th Grade Summer Reading Assignment.”

<http://nhsweb.calvertnet.k12.md.us/Summer%20Assignments.html>

C:\Users\chipkinr\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\RK8I8A0K\MC900413668[1].WMF **Contact Information**

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Phone: 410-257-1519 (2:20 is the best time to reach me)

Website: chipkin.weebly.com